

Hello Year 3,

Your Maths activities this week are based on **shape**.

Look at pages 10 – 55 for this week's work 😊.

On page 3 you will find a Times Table Rockstars practise sheet. Time yourself – how quickly can you answer the questions? There is also another times table board game on page 4 – maybe you could have a go at creating your own 😊 or drawing a game in the garden using chalk. Have a look at Harry's and Amelia's wonderful Maths work on page 2 😊

On pages 5 – 9, you will find some key skills questions. Try and answer one of these per day.

I know you will do brilliantly with your Maths work this week because you are all brilliant 😊.

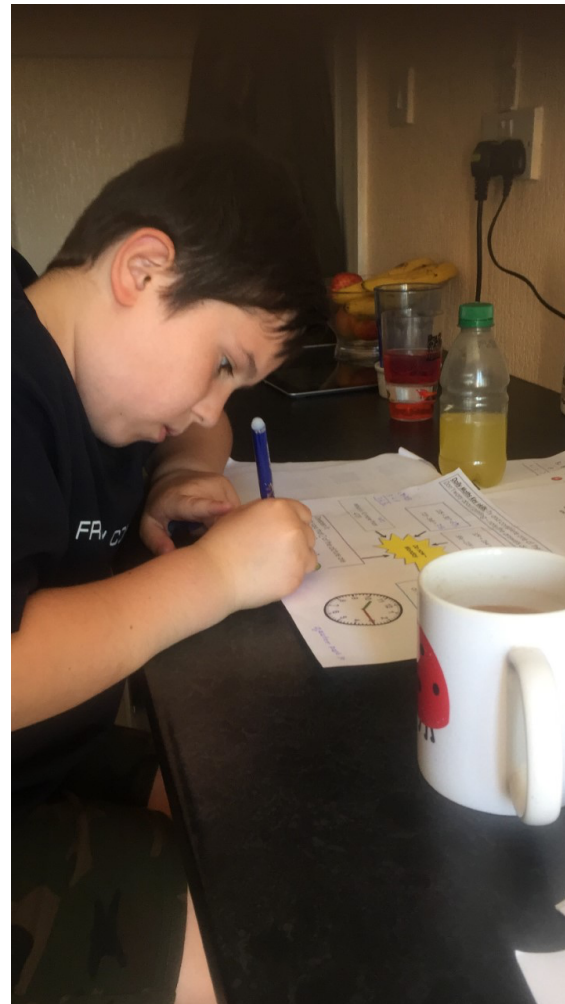
Enjoy,
Miss Robertson

We 
Maths





**Well done to
Amelia – you have
worked really hard
on your measuring**



**Well done to Harry –
you are working so
hard on your key
skills sheets ☺**



Name: _____

Week 5 Session 5

2020-21

3s 4s and 8s

5 a week

Times Tables Rock Stars

8 Times Tables

Licensed to St Joseph's Catholic Primary School, Stourbridge

1	$8 \times 12 =$ _____	21	$8 \times 4 =$ _____	41	$16 \div 8 =$ _____
2	$8 \times 5 =$ _____	22	$8 \times 3 =$ _____	42	$16 \div 8 =$ _____
3	$8 \times 6 =$ _____	23	$8 \times 12 =$ _____	43	$16 \div 8 =$ _____
4	$8 \times 5 =$ _____	24	$8 \times 12 =$ _____	44	$8 \div 8 =$ _____
5	$8 \times 10 =$ _____	25	$8 \times 4 =$ _____	45	$56 \div 8 =$ _____
6	$8 \times 7 =$ _____	26	$8 \times 9 =$ _____	46	$32 \div 8 =$ _____
7	$8 \times 6 =$ _____	27	$8 \times 7 =$ _____	47	$96 \div 8 =$ _____
8	$8 \times 3 =$ _____	28	$8 \times 6 =$ _____	48	$16 \div 8 =$ _____
9	$8 \times 7 =$ _____	29	$8 \times 11 =$ _____	49	$56 \div 8 =$ _____
10	$8 \times 1 =$ _____	30	$8 \times 11 =$ _____	50	$80 \div 8 =$ _____
11	$8 \times 2 =$ _____	31	$88 \div 8 =$ _____	51	$80 \div 8 =$ _____
12	$8 \times 2 =$ _____	32	$96 \div 8 =$ _____	52	$88 \div 8 =$ _____
13	$8 \times 6 =$ _____	33	$24 \div 8 =$ _____	53	$8 \div 8 =$ _____
14	$8 \times 7 =$ _____	34	$16 \div 8 =$ _____	54	$24 \div 8 =$ _____
15	$8 \times 8 =$ _____	35	$80 \div 8 =$ _____	55	$96 \div 8 =$ _____
16	$8 \times 11 =$ _____	36	$40 \div 8 =$ _____	56	$88 \div 8 =$ _____
17	$8 \times 10 =$ _____	37	$56 \div 8 =$ _____	57	$40 \div 8 =$ _____
18	$8 \times 2 =$ _____	38	$72 \div 8 =$ _____	58	$56 \div 8 =$ _____
19	$8 \times 1 =$ _____	39	$16 \div 8 =$ _____	59	$72 \div 8 =$ _____
20	$8 \times 12 =$ _____	40	$48 \div 8 =$ _____	60	$8 \div 8 =$ _____

Time taken

:

⌚ 3 minute time limit ⌚

Score

60

Add up your time

Mins

S1 _____

S2 _____

S3 _____

S4 _____

S5 _____

Total _____

Secs

S1 _____

S2 _____

S3 _____

S4 _____

S5 _____

Total _____

Add up your score

S1 _____

S2 _____

S3 _____

S4 _____

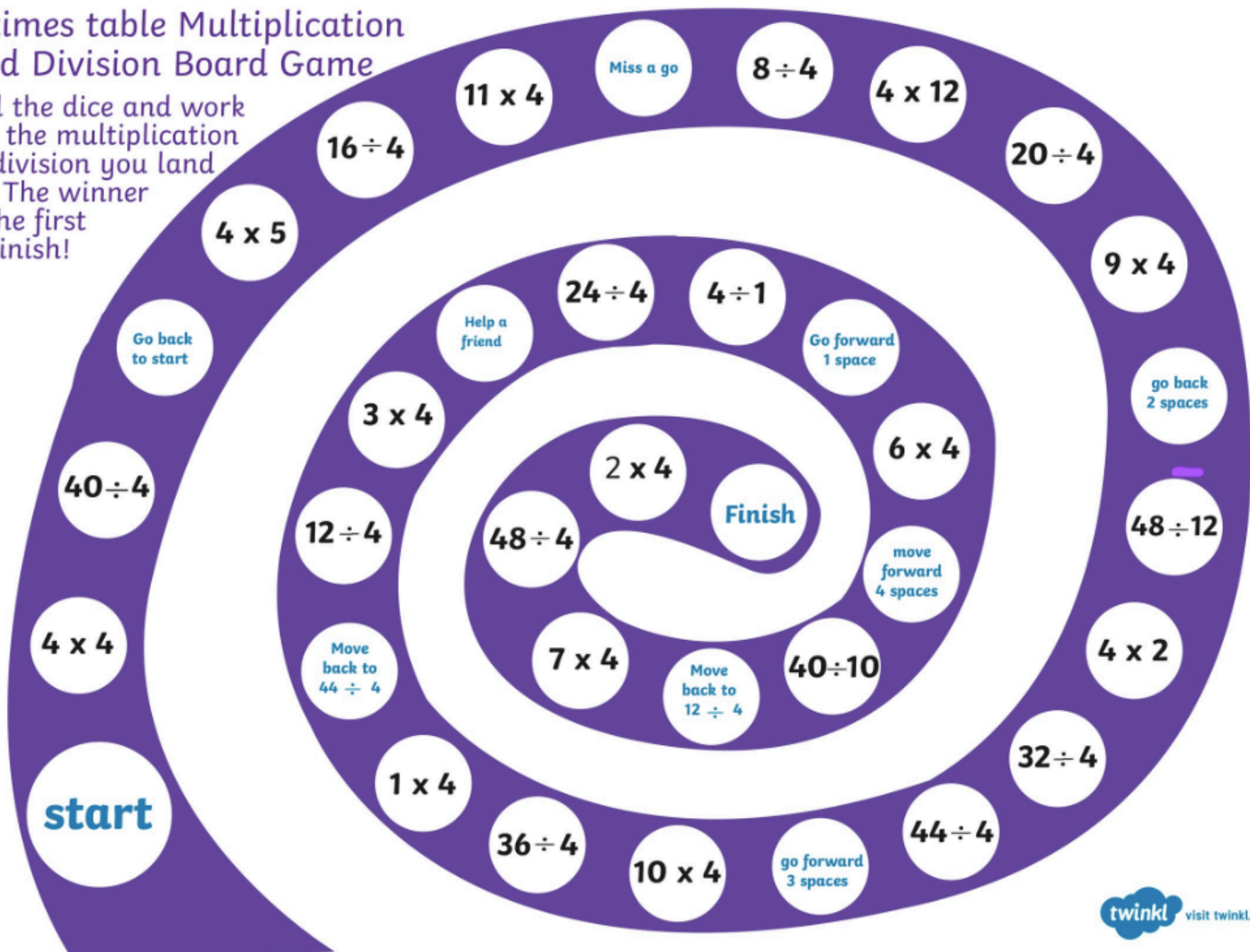
S5 _____

Total _____



4 times table Multiplication And Division Board Game

Roll the dice and work out the multiplication or division you land on. The winner is the first to finish!



Daily Maths Key skills: Try and complete one of these per day 😊
Don't worry about printing – note the answers down on a piece of paper.

$$678 + 204 =$$

$$429 - 276 =$$

$$396 + 407 =$$

$$741 - 309 =$$

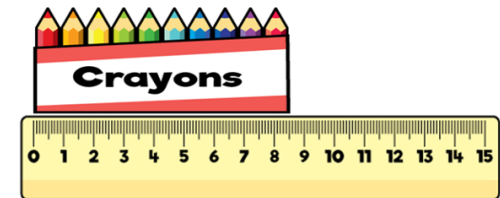
$$3 \times 8 = 24$$

What other facts do we know using this calculation?

Draw tally marks to show 21

Do now – Monday

How long is the pack of crayons?



Deepen it:

How long is the toy car?

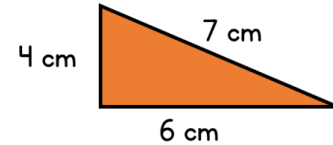


Daily Maths Key skills: Try and complete one of these per day 😊
Don't worry about printing – note the answers down on a piece of paper.

What is the value
of the underlined
digit?
771

$$227 + 674 =$$
$$871 - 428 =$$

What is the perimeter of the shape?



You have the digit cards
3, 7, 1
What numbers can you
make?
You must only use each
card once

**Do now –
Tuesday**

Draw a line that is 12 cm
long.
What is that in mm?



Deepen it:

Look at the numbers you have made using

3, 7, 1

Write them in order from smallest to largest

Write the numbers in words



Daily Maths Key skills: Try and complete one of these per day 😊
Don't worry about printing – note the answers down on a piece of paper.

___ mm = 4 cm

$$321 + 274 =$$

$$871 - 563 =$$

$$7 \times 4 = \underline{\quad}$$

$$2 \times 8 = \underline{\quad}$$

$$9 \times 3 = \underline{\quad}$$

$$4 \times 4 = \underline{\quad}$$

$$9 \times 8 = \underline{\quad}$$

If $6 \times 4 = 24$, what is 4×60 ?
How do you know?

**Do now –
Wednesday**

A door is 2 m and 28
cm tall.
How tall is it in cm?



Deepen it:



What is the perimeter of the rectangle?

7 cm



Daily Maths Key skills: Try and complete one of these per day 😊
Don't worry about printing – note the answers down on a piece of paper.

If one ● represents 8 people, what do 5 ● represent?

Finish this fact family:

$$8 \times 3 = 24$$

$$\begin{aligned} 24 \div 4 &= ___ \\ 64 \div 8 &= ___ \\ 33 \div 3 &= ___ \\ 45 \div 5 &= ___ \\ 48 \div 8 &= ___ \\ 36 \div 4 &= ___ \end{aligned}$$

Name a 4 sided 2D shape that has 4 right angles

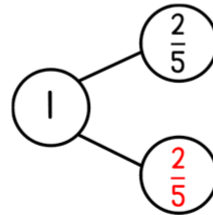
Do now – Thursday

What is largest an acute angle, a right angle or an obtuse angle?



Deepen it:
What mistake has been made in this answer?

Complete the part-whole model.



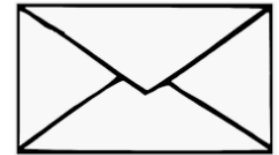
Daily Maths Key skills: Try and complete one of these per day 😊
Don't worry about printing – note the answers down on a piece of paper.

What is the total value of the coins?



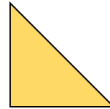
$10 \times 4 =$ Double ____
 $8 \times 8 = 70 -$ ____
 $6 \times 3 = 10 +$ ____
 $4 \times 2 = 10 -$ ____
 $4 \times 3 =$ Half of ____

How many vertical lines does the envelope have?



Do now – Friday

How many right angles in this triangle?



Deepen it:

Look at the coins on this page.

Could Miss Robertson afford to buy a drink that cost £3?

Would she get any change?

Which is the smallest angle?



Maths

Week commencing 29th June



This week, I would like you to look at the **White Rose Home Learning videos for Summer Week 10 (W/C 29th June)**. This week we will be looking at **shapes (lessons 1 -3)**. There is also a lesson on telling the **time to the nearest 5 minutes (lesson 4)**.

On the following pages I have selected the questions that I would like you to complete. There will also be some challenges. Give these a try if you like. If you find them tricky, please don't worry 😊



Finally, I have included some 'extra help' / guidance for lessons 1 – 4 on pages 39 - 55, have a go at these tasks if you are finding the White Rose tasks a little tricky. These tasks don't have to be completed but are just there if you need them/ are a very keen Mathematician and love doing Maths 😊.

There are also lots of activities on Education City which will help you with shape and time 😊



Lesson 1

Draw accurately

<https://vimeo.com/432264831> - Link for today's video 😊

Copy and paste to your browser if it doesn't work.

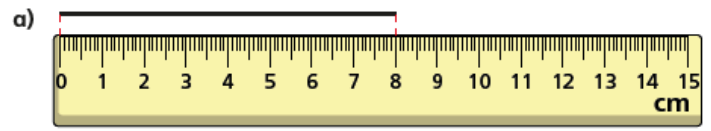
1. Watch the video clip for today's teaching
2. Complete the questions on the next few pages
3. Also, have a look at BBC Bitesize Daily activities for extra learning if you like:

<https://www.bbc.co.uk/bitesize/dailylessons>

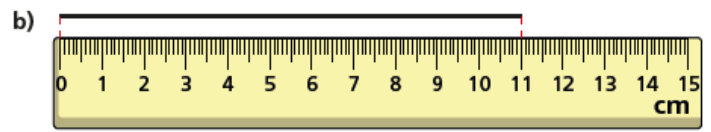


Draw accurately

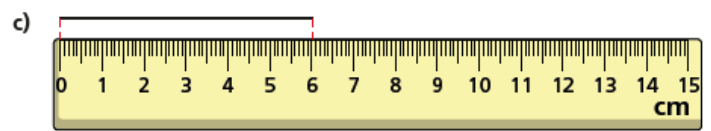
1 How long is each line?



cm



cm



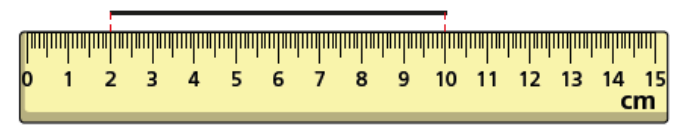
cm

2 Draw two lines that are each 5 cm long.



TOP TIPS

3 Dani says the line is 10 cm long.

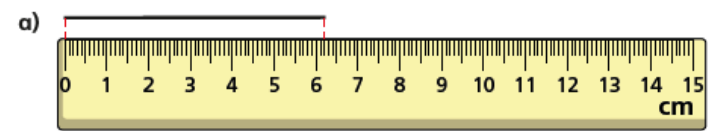


a) What mistake has Dani made?

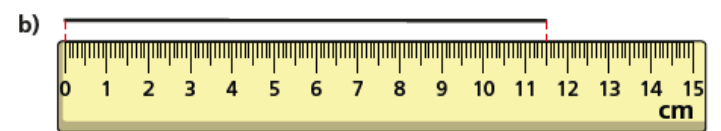
b) How long is the line?

cm

4 What is the length of each line in millimetres?



mm

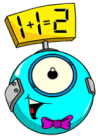


mm

c) _____

mm

Remember there are 10 mm in 1cm



Challenges:

TOP TIPS

Remember there are 10 mm in 1 cm

5 Use a ruler to draw the lines.

a) Draw a line 8 cm long.

b) Draw a line 80 mm long.

What do you notice about the lines you have drawn?
Why is this?

6 Use a ruler to help you answer the questions.

a) Draw a 4 cm by 4 cm square.



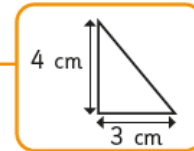
b) Measure the length of the diagonal.

Give your answer in millimetres.

 mm

7 Draw a rectangle 8 cm long and 32 mm wide.

8 a) Make a sketch of the triangle.



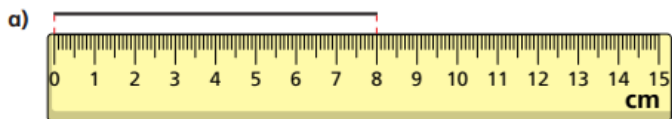
b) Use your drawing to work out the perimeter of the triangle.

 cm

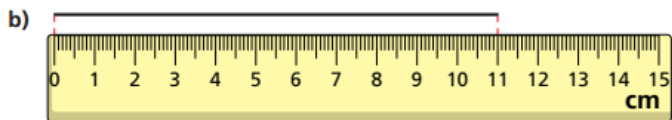
ANSWERS

Draw accurately

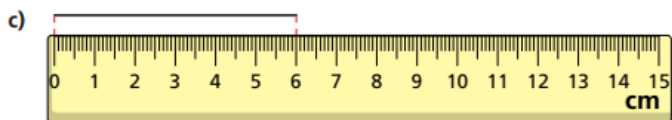
1 How long is each line?



8 cm



11 cm

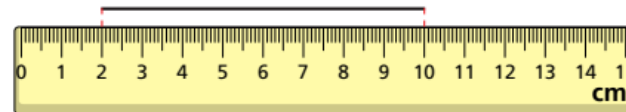


6 cm

2 Draw two lines that are each 5 cm long.



3 Dani says the line is 10 cm long.



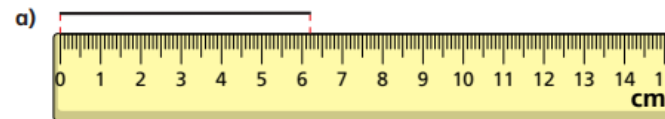
a) What mistake has Dani made?

She hasn't started measuring from 0

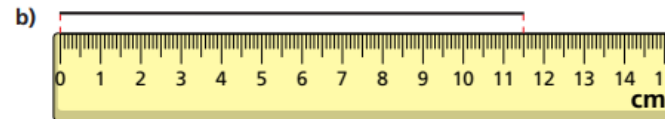
b) How long is the line?

8 cm

4 What is the length of each line in millimetres?



62 mm



115 mm

c) _____

_____ mm

Answers will vary

ANSWERS



5 Use a ruler to draw the lines.

a) Draw a line 8 cm long.



b) Draw a line 80 mm long.



What do you notice about the lines you have drawn?

Why is this?

They are the same length because 8cm = 80mm

6 Use a ruler to help you answer the questions.

a) Draw a 4 cm by 4 cm square.



b) Measure the length of the diagonal.

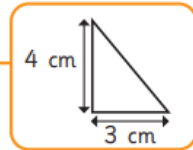
Give your answer in millimetres.

57 mm

7 Draw a rectangle 8 cm long and 32 mm wide.



8 a) Make a sketch of the triangle.



b) Use your drawing to work out the perimeter of the triangle.

12 cm

Lesson 2

Recognise and describe 2D shapes.

<https://vimeo.com/432264925> - Link for today's video 😊

Copy and paste to your browser if it doesn't work.

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<https://www.bbc.co.uk/bitesize/dailylessons>



Revise the names of these 2D shapes 😊
Look carefully at how many sides each shape has

2D Shape Word Mat



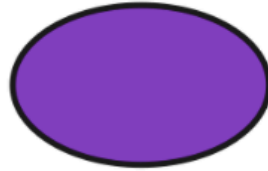
circle



rectangle



triangle



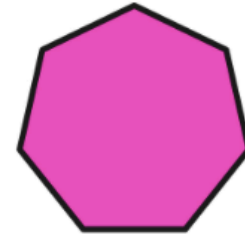
oval



octagon



square



heptagon



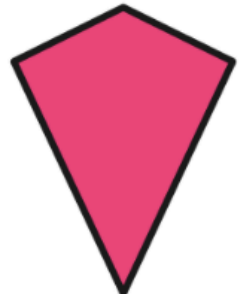
rhombus



pentagon



hexagon



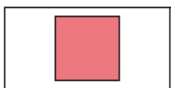
kite

Recognise and describe 2D shapes

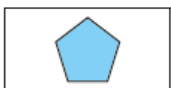
1 Match the shapes to the labels.



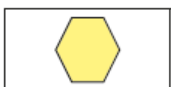
square



pentagon



triangle



hexagon

2 Use the words to label the shapes.

rectangle

hexagon

circle

triangle

pentagon

a)



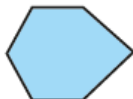
c)



b)



d)

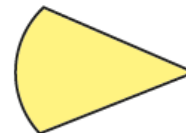


3 Dora and Ron each have a shape.

a)



My shape has three sides, so it is a triangle.



Why is Dora incorrect?

b)



My shape is a house.



Why might Ron think that? Talk to a partner.

What is the mathematical name for Ron's shape?

4 Here are some shapes.

a) Circle all the quadrilaterals.





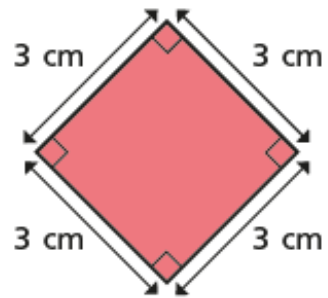
Challenges:

c) Is this shape a square?

Circle your answer.

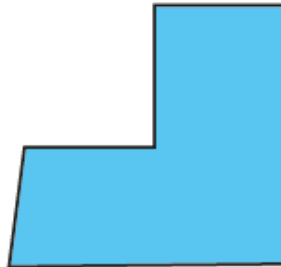
yes

no



5

This shape is a hexagon.



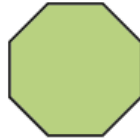
Why is it a hexagon?

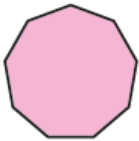


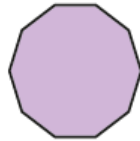
Challenges:

6 What is the name of each shape?

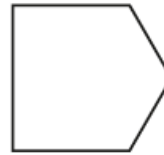








7 Each shape has at least one pair of parallel sides.
Draw on the shapes to show the parallel sides.



Recognise and describe 2D shapes

1 Match the shapes to the labels.

square

pentagon

triangle

hexagon

2 Use the words to label the shapes.

rectangle hexagon circle triangle pentagon

a) circle

b) pentagon

c) triangle

d) hexagon

3 Dora and Ron each have a shape.

a) My shape has three sides, so it is a triangle.

Why is Dora incorrect?

A triangle has three straight sides. This shape has two straight sides and one curved.

b) My shape is a house.

Why might Ron think that? Talk to a partner.

What is the mathematical name for Ron's shape?

pentagon

4 Here are some shapes.

a) Circle all the quadrilaterals.

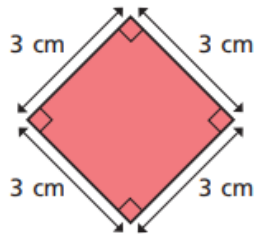


c) Is this shape a square?

Circle your answer.

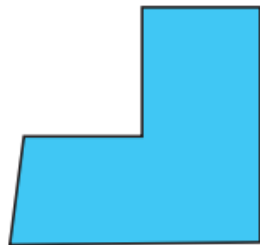
yes

no



All 4 sides are the same length

5 This shape is a hexagon.



Why is it a hexagon?

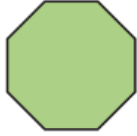
It has 6 sides.



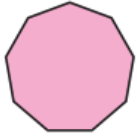
6 What is the name of each shape?



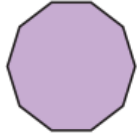
heptagon



octagon



nonagon

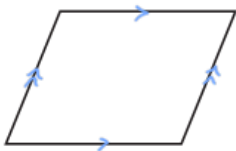
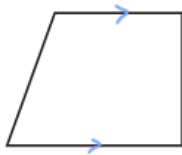
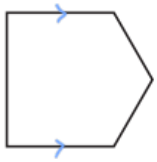


decagon

How do you know? Talk about it with a partner.

7 Each shape has at least one pair of parallel sides.

Draw on the shapes to show the parallel sides.



Lesson 3

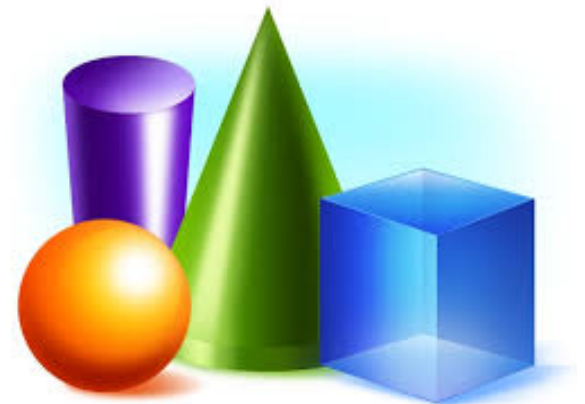
Recognise and describe 3D shapes

<https://vimeo.com/432265088> - Link for today's video 😊

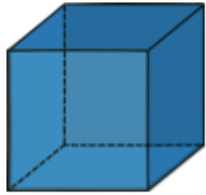
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3. Also, have a look at BBC Bitesize Daily activities for extra learning if you like:

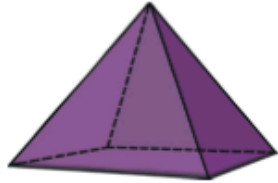
<https://www.bbc.co.uk/bitesize/dailylessons>



Properties of 3D Shapes



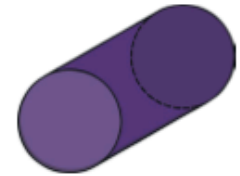
Cube



Square-based
Pyramid



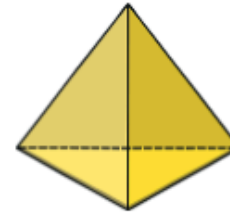
Sphere



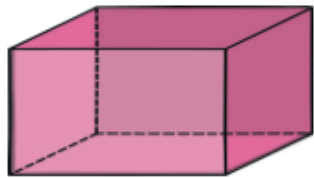
Cylinder



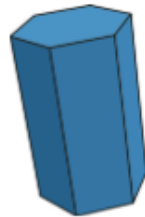
Cone



Tetrahedron



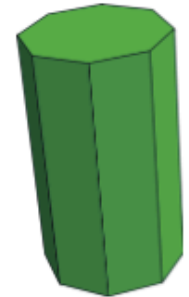
Rectangular
Prism



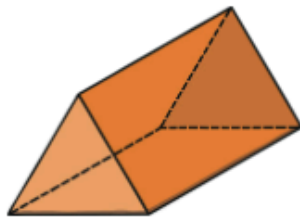
Hexagonal
Prism



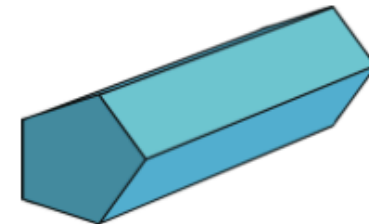
Octahedron



Octagonal
Prism

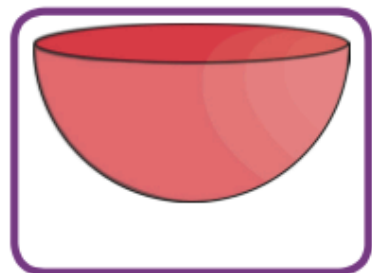


Triangular
Prism



Pentagonal
Prism

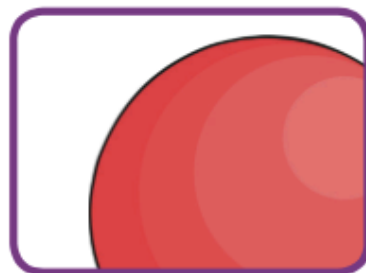
Properties of 3D Shapes



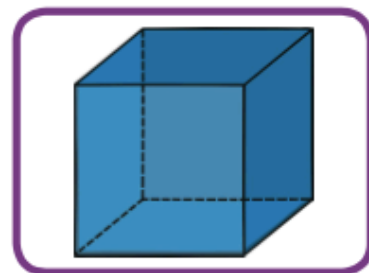
Curved



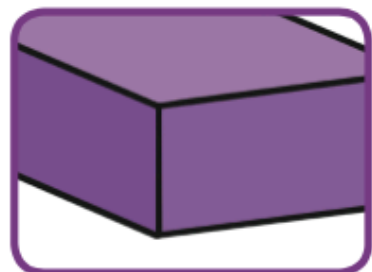
Straight



Round



Solid



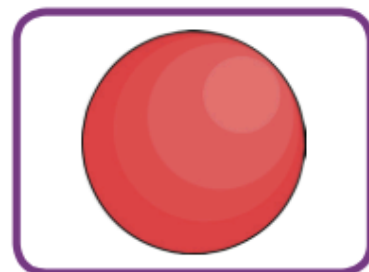
Vertices



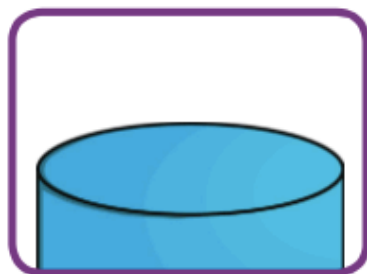
Point



Corner



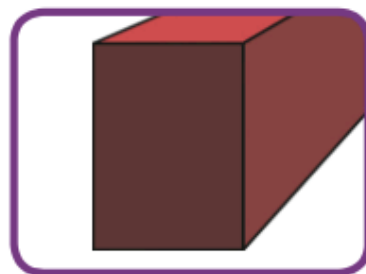
Surface



Face



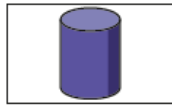
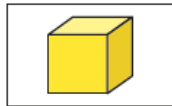
Edge



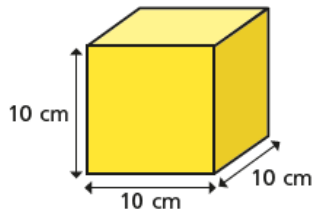
End

Recognise and describe 3D shapes

- 1 Kim paints the faces of some 3D shapes. She stamps the faces on to a sheet of paper. Match the stamp to the 3D shape.



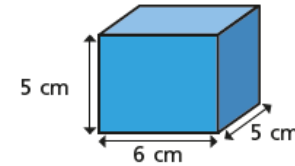
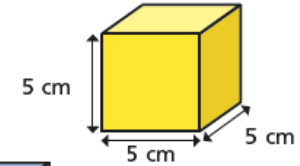
- 2 A cube is a special type of cuboid.



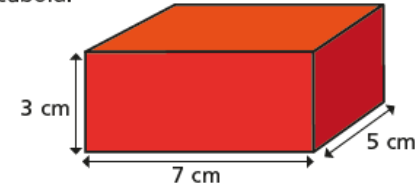
What is special about each face of a cube?
Talk about it with a partner.



- 3 Which of the shapes is a cube? Tick your answer.



- 4 Here is a cuboid.



What do you notice about the opposite faces of a cuboid?

- 5 Match the 3D shapes to the labels.



square-based pyramid

cylinder

cone

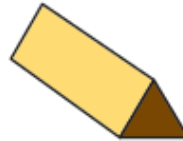


Challenges:

6

Here are some shapes.

a) Circle all the triangular prisms.



b) Circle all the spheres.



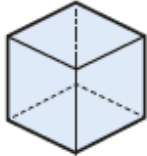
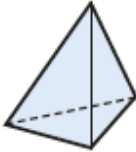



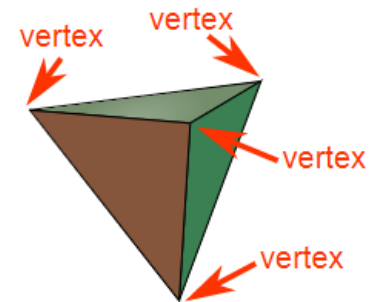
Challenges:

TOP TIPS

Vertices/ vertex = A point where two edges meet

7 Complete the table.

Shape	Number of edges	Number of faces	Number of vertices
			
			
			

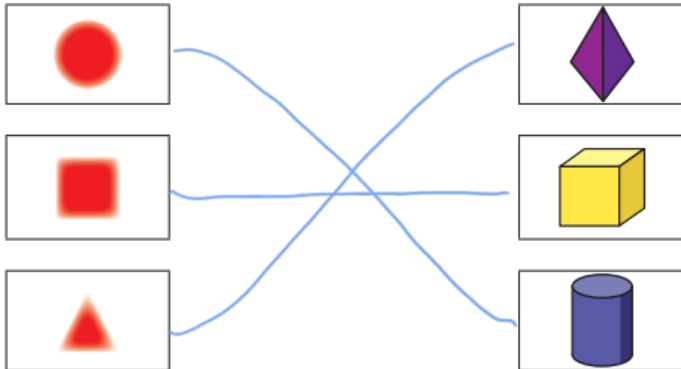


TOP TIPS

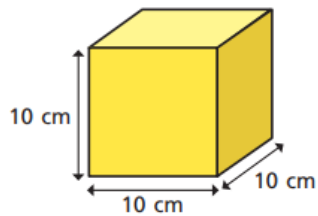
To help you with this activity, have a look for these 3D shapes in your house. If you don't have them, you could try a cylinder (glue stick/ pringles tube) or a cuboid (cardboard box) instead.

Recognise and describe 3D shapes

- 1 Kim paints the faces of some 3D shapes. She stamps the faces on to a sheet of paper. Match the stamp to the 3D shape.



- 2 A cube is a special type of cuboid.

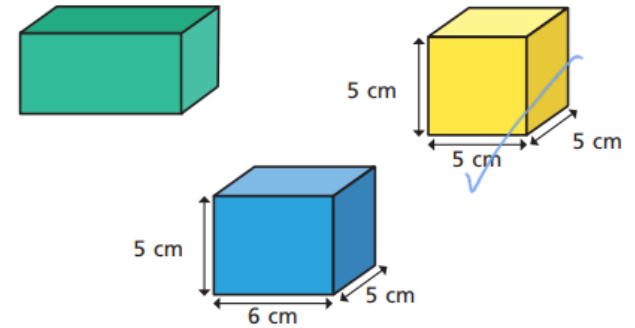


What is special about each face of a cube?

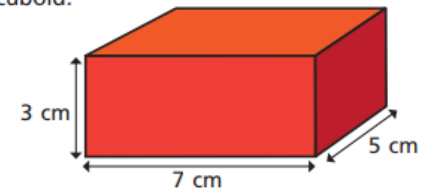
All the faces are square



- 3 Which of the shapes is a cube? Tick your answer.



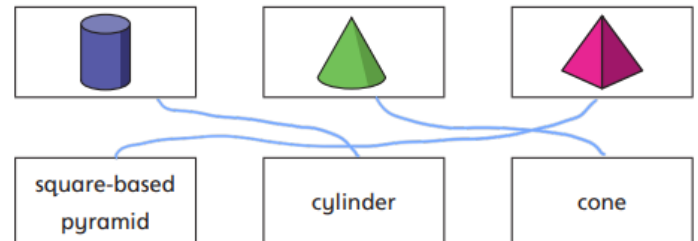
- 4 Here is a cuboid.



What do you notice about the opposite faces of a cuboid?

They are identical.

- 5 Match the 3D shapes to the labels.



ANSWERS

6 Here are some shapes.

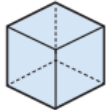


a) Circle all the triangular prisms.



b) Circle all the spheres.



7 Complete the table.

Shape	Number of edges	Number of faces	Number of vertices
	12	6	8
	6	4	4
	9	5	6

Lesson 4

Telling the time to the nearest 5 minutes

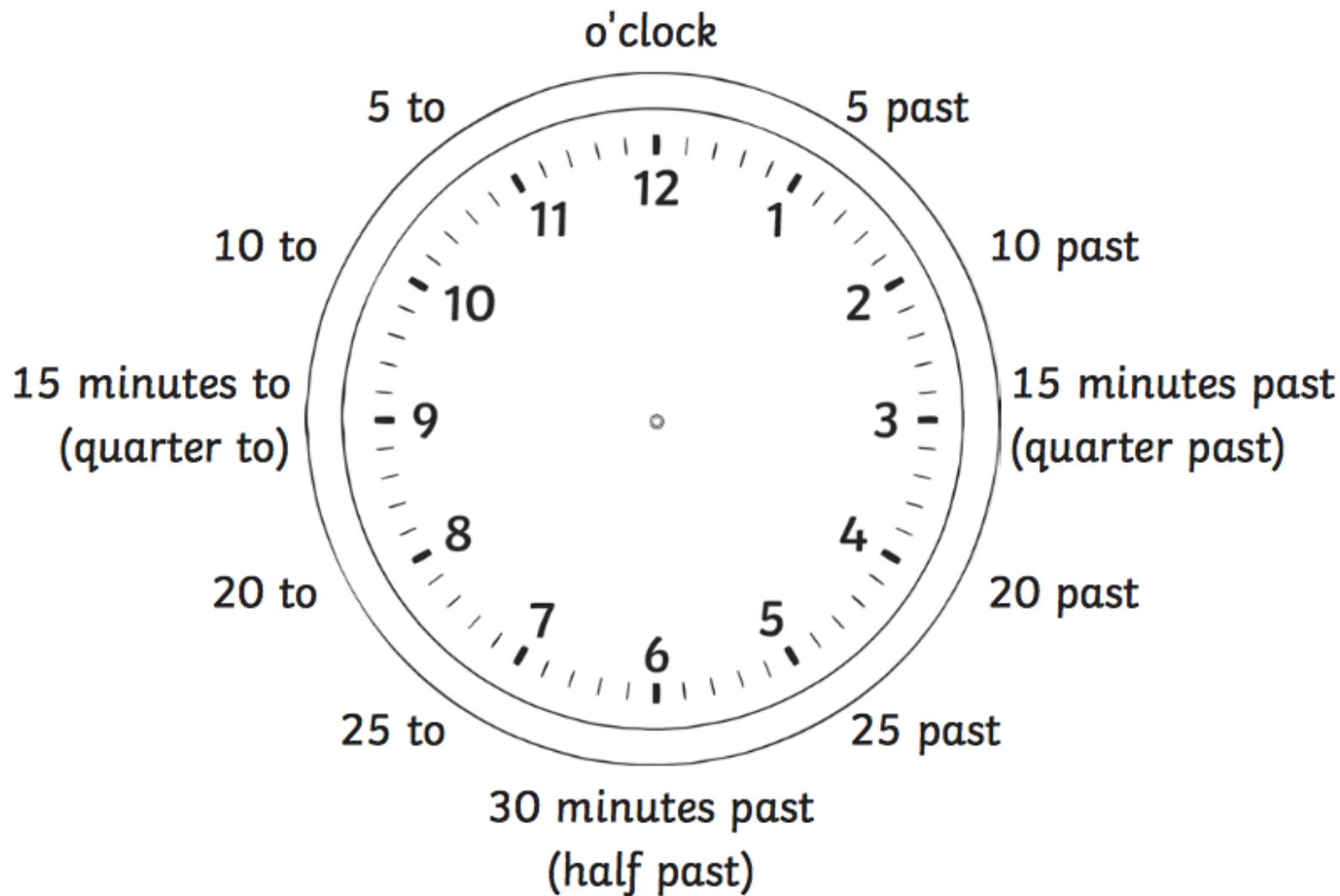
<https://vimeo.com/432265268> - Link for today's video 😊

Copy and paste it into your browser if it doesn't work.

1. Watch the video clip for today's teaching
2. Complete the questions on the next few pages
3. Also, have a look at BBC Bitesize Daily activities for extra learning if you like:

<https://www.bbc.co.uk/bitesize/dailylessons>





Use this to help you with telling the time

Telling the time to 5 minutes

1 Label the clock to show the number of minutes past the hour.

5 minutes

35 minutes

2 Label the clock to show what time would be shown if the minute hand was pointing to each interval.

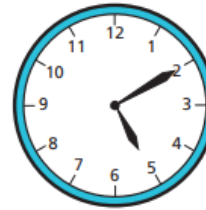
5 minutes past

20 minutes to

Is there more than one possible answer for each label?

TOP TIPS

3



The hour hand is pointing just after 5 and the minute hand is pointing to 2, so the time is 2 minutes past 5



What mistake has Ron made?

What time is it? _____

4

What time is shown on each clock?

a)



_____ minutes past _____

c)



_____ minutes past _____

b)



_____ minutes to _____

d)



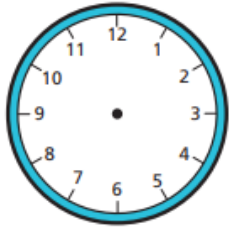
Remember: The minute hand is the long hand. The hour hand is the short hand.



Challenges:

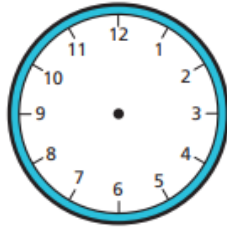
5 Draw the hands on the clocks to show the correct times.

a)



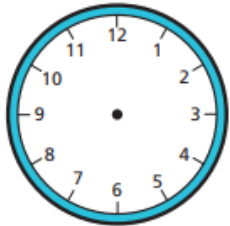
15 minutes past 6

c)



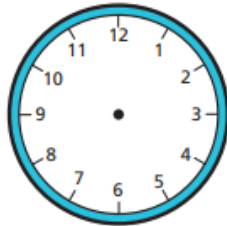
25 minutes to 9

b)



15 minutes to 9

d)



5 minutes to 12

7

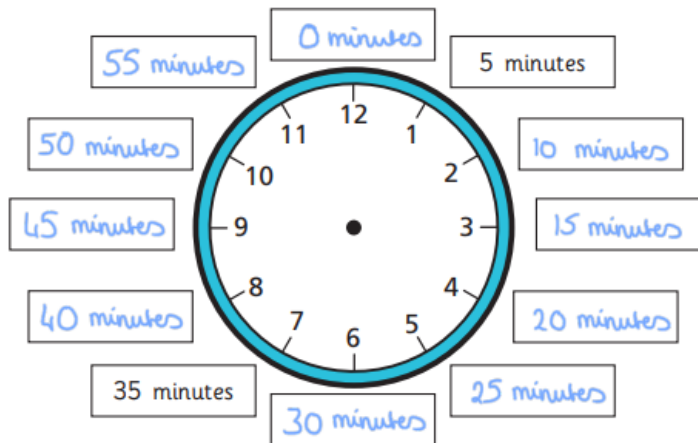
The minute hand and the hour hand of a clock are both pointing to an even number.

It is before midday. What times could it be?

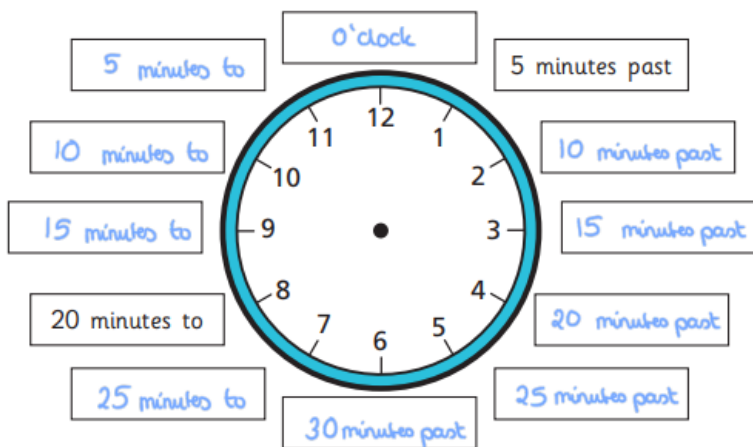
Give three possible answers.

Telling the time to 5 minutes

1 Label the clock to show the number of minutes past the hour.

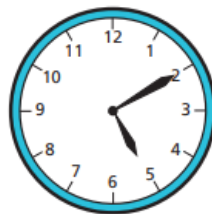


2 Label the clock to show what time would be shown if the minute hand was pointing to each interval.



Is there more than one possible answer for each label?

3



The hour hand is pointing just after 5 and the minute hand is pointing to 2, so the time is 2 minutes past 5



What mistake has Ron made?

The minute hand pointing to 2 means it is 10 minutes past not 2 minutes past.

What time is it? 10 minutes past 5

4

What time is shown on each clock?

a)



20 minutes past 4

c)



20 minutes past 5

b)



20 minutes to 5

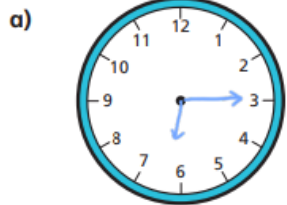
d)



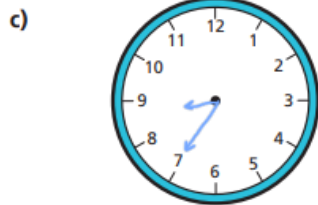
10 minutes to 10



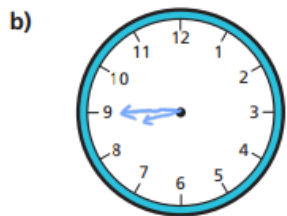
5 Draw the hands on the clocks to show the correct times.



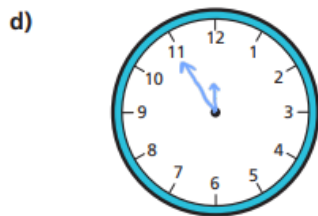
15 minutes past 6



25 minutes to 9



15 minutes to 9



5 minutes to 12

7 The minute hand and the hour hand of a clock are both pointing to an even number.

It is before midday. What times could it be?

Give three possible answers.

e.g. 6 o'clock 8 o'clock 10 o'clock

Lesson 5

Happy Friday 😊

Can you complete the Friday Maths challenge?

<https://whiterosemaths.com/homelearning/year-3/>

Try questions 1 - 4





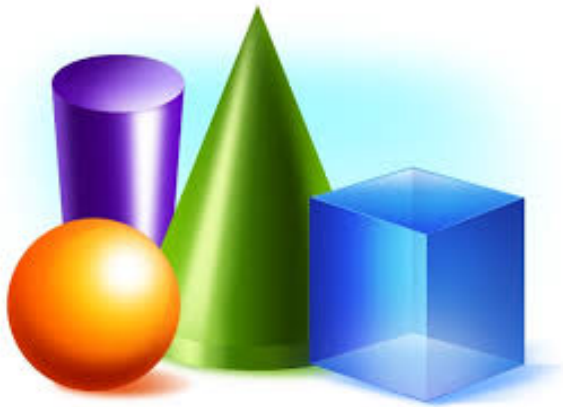
Useful videos to help you with shape:

Please copy them into your browser if they don't work 😊

<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty>

<https://www.bbc.co.uk/bitesize/topics/zjv39j6>

Have a look at the activities on Education City for some more help.



Revise the names of these 2D shapes 😊
Look carefully at how many sides each shape has

2D Shape Word Mat



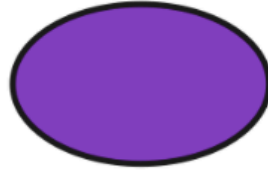
circle



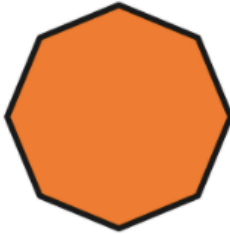
rectangle



triangle



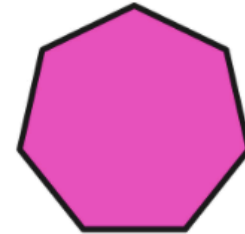
oval



octagon



square



heptagon



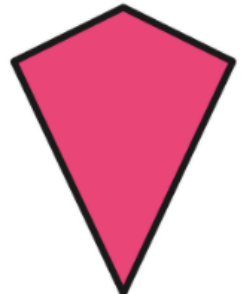
rhombus



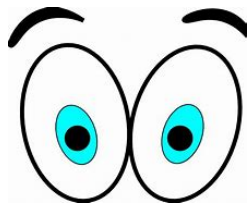
pentagon



hexagon



kite



2D Shape hunt

Create a tally of the shapes you see.

Can you see any pentagons?

Can you see any octagons?

Can you see any hexagons?

What was the most common shape?



I have lots of rectangles in my house.

2D Shape Colouring

Can you colour the shapes to complete the picture?

Key:

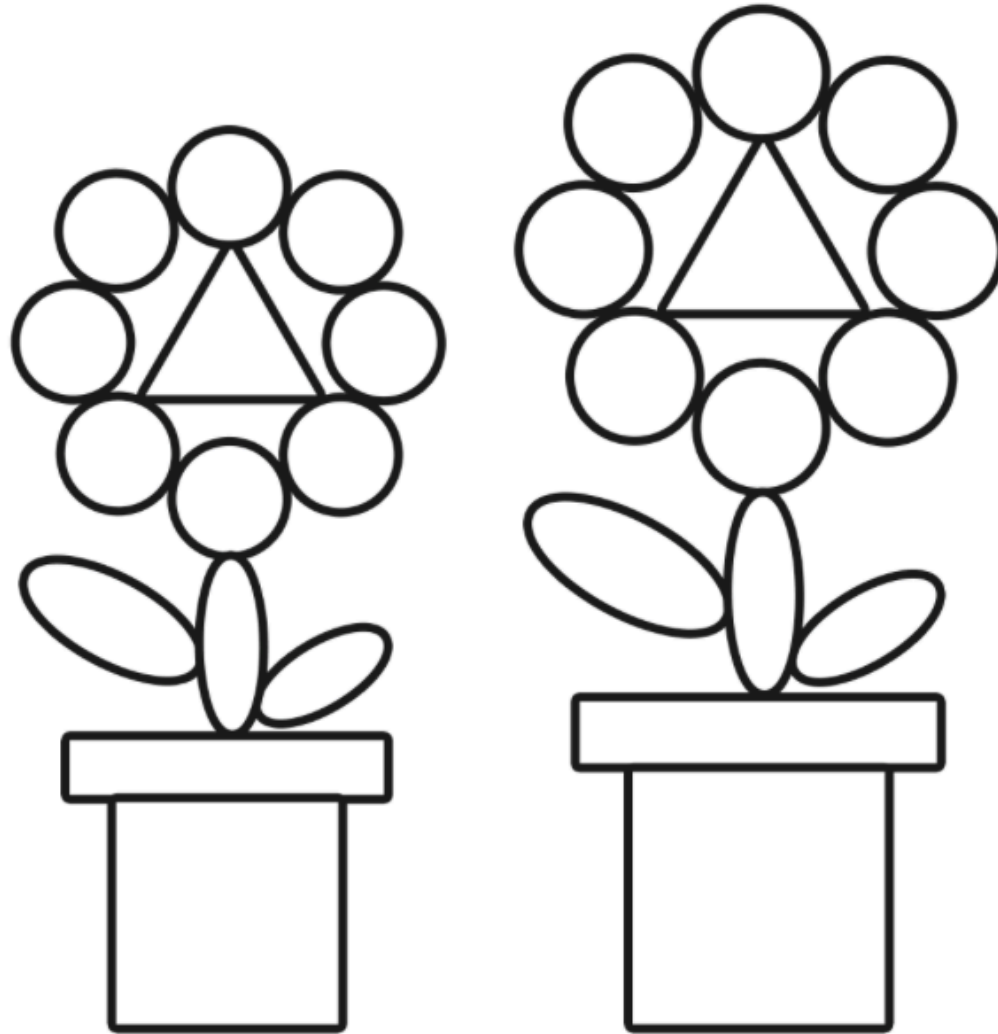
○ = red

□ = blue

△ = yellow

◊ = green

□ = purple









What are the names of the shapes?

You might like to design your own 2D shape colouring activity for someone to solve

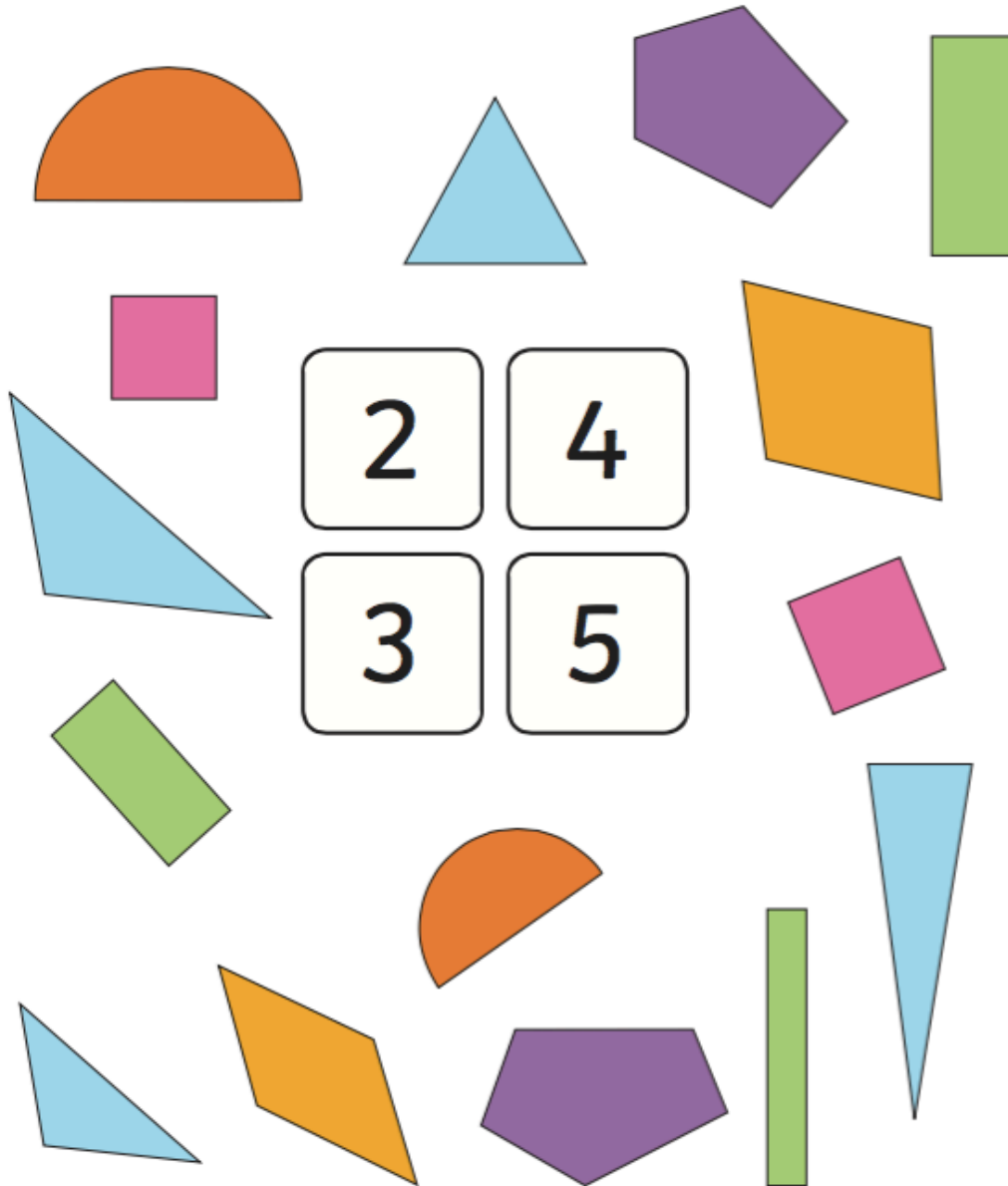
2D Shape Properties Table

Look carefully at the properties of these 2D shapes. Write your results in the table.

2D Shape	Total Number of Sides	Number of Straight Sides	Number of Curved Sides	Number of Vertices
				
				
				
				
				
				

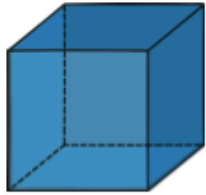
2D Shapes: Sides

Count all the sides on the shape and then draw a line connecting it to the correct number.

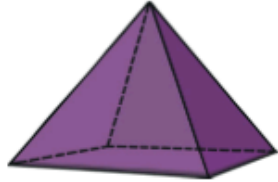


Challenge:
Can you name each shape?

Properties of 3D Shapes



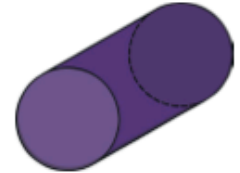
Cube



Square-based
Pyramid



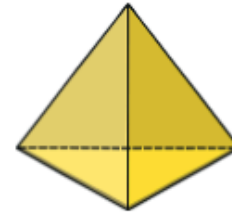
Sphere



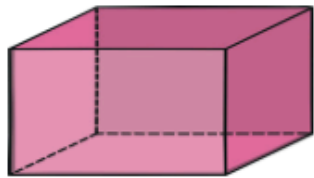
Cylinder



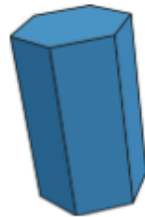
Cone



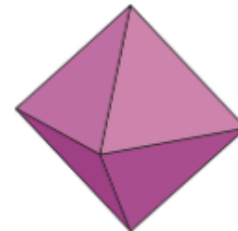
Tetrahedron



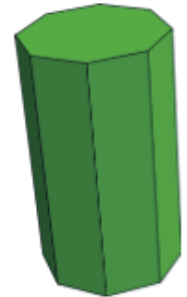
Rectangular
Prism



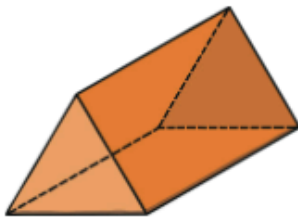
Hexagonal
Prism



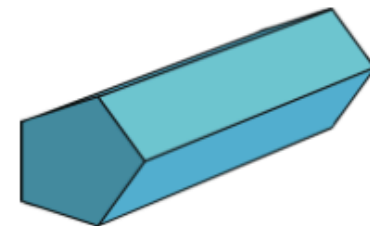
Octahedron



Octagonal
Prism

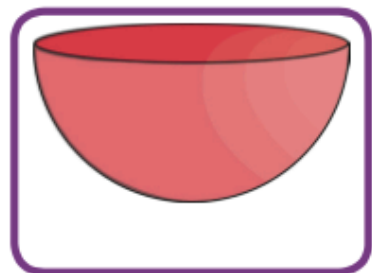


Triangular
Prism



Pentagonal
Prism

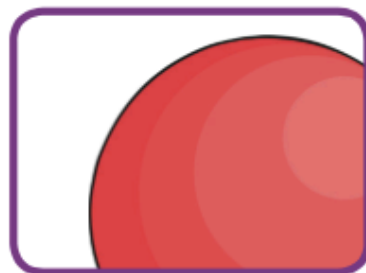
Properties of 3D Shapes



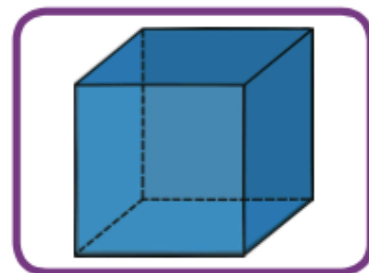
Curved



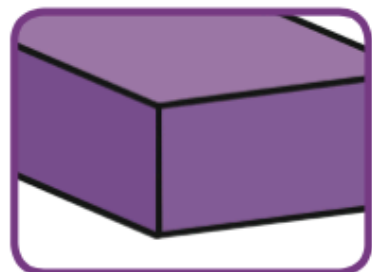
Straight



Round



Solid



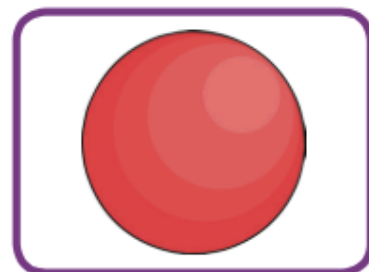
Vertices



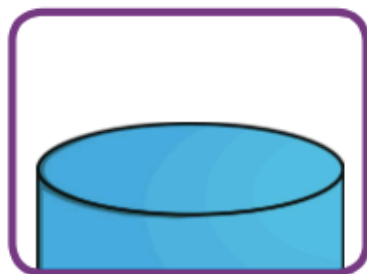
Point



Corner



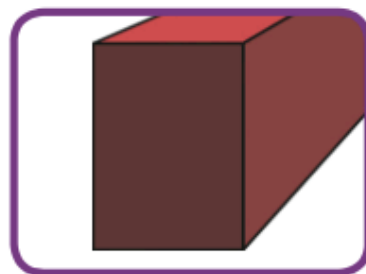
Surface



Face



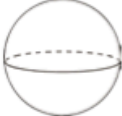





Edge

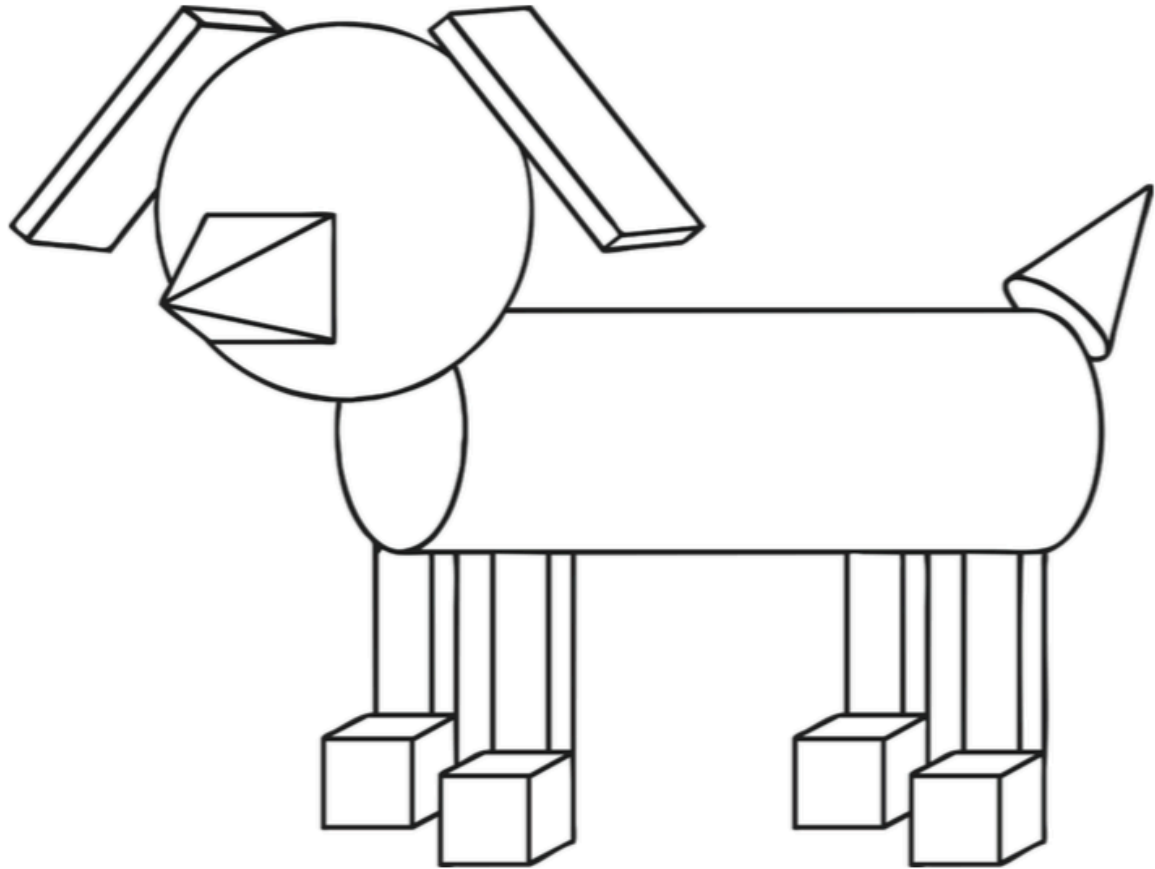


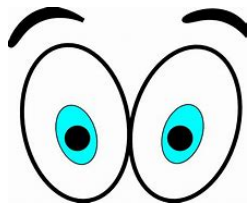
End

3D Shape Colouring

Use the key to colour in the 3D shapes correctly.

Key		
Shape	Name	Colour
		blue
		yellow
		purple
		green
		orange
		red





3D Shape hunt

Create a tally of the shapes you see.

Can you see any cylinders?

Can you see any cuboids?

Can you see any cubes?

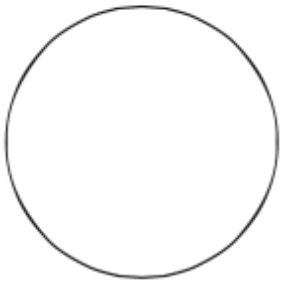
What was the most common shape?



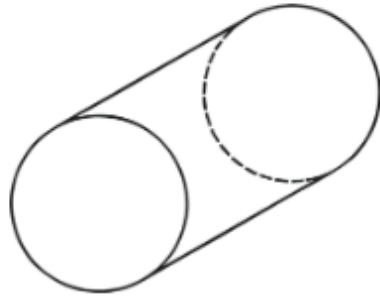
I have lots of cylinders in my house because I love candles.

Have a look for each of these shapes in your house.
See if you can complete this sheet.
The answers are on the next slide if you get stuck on any

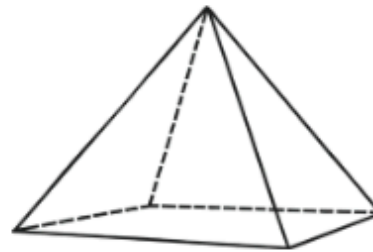
Name the 3D Shape



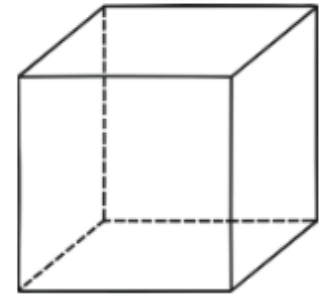
Shape of faces: _____
Number of vertices: _____
Number of edges: _____
Name: _____



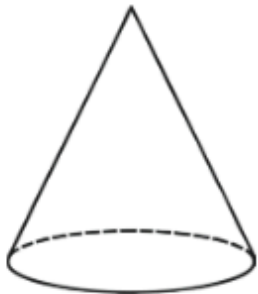
Shape of faces: _____
Number of vertices: _____
Number of edges: _____
Name: _____



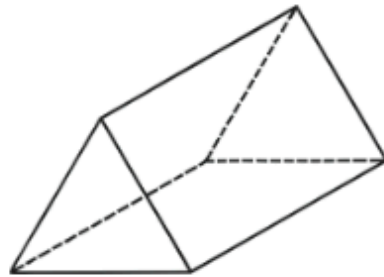
Shape of faces: _____
Number of vertices: _____
Number of edges: _____
Name: _____



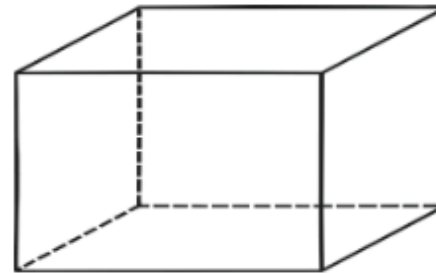
Shape of faces: _____
Number of vertices: _____
Number of edges: _____
Name: _____



Shape of faces: _____
Number of vertices: _____
Number of edges: _____
Name: _____



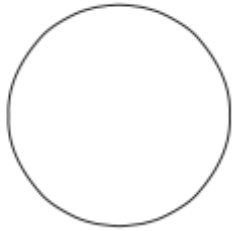
Shape of faces: _____
Number of vertices: _____
Number of edges: _____
Name: _____



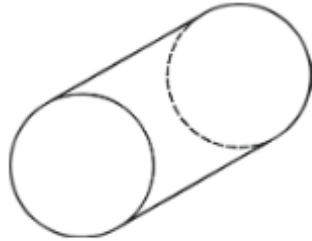
Shape of faces: _____
Number of vertices: _____
Number of edges: _____
Name: _____



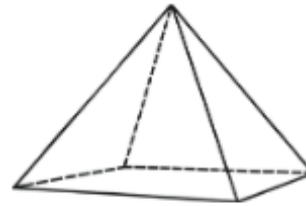
Name the 3D Shape **Answers**



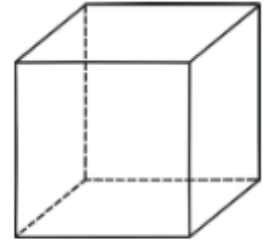
Shape of faces: **circular**
Number of vertices: **0**
Number of edges: **0**
Name: **sphere**



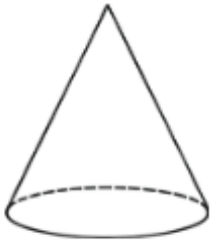
Shape of faces: **circular and rectangle**
Number of vertices: **0**
Number of edges: **2**
Name: **cylinder**



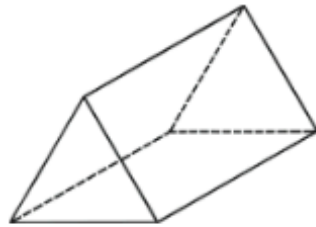
Shape of faces: **triangular and rectangular**
Number of vertices: **5**
Number of edges: **8**
Name: **rectangular pyramid**



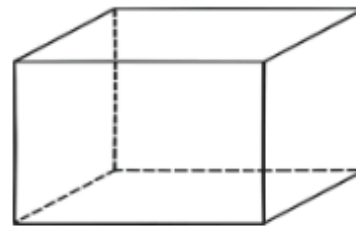
Shape of faces: **square**
Number of vertices: **8**
Number of edges: **12**
Name: **cube**



Shape of faces: **circular**
Number of vertices: **0**
Number of edges: **1**
Name: **cone**



Shape of faces: **triangular and rectangular**
Number of vertices: **6**
Number of edges: **9**
Name: **triangular prism**



Shape of faces: **rectangular**
Number of vertices: **8**
Number of edges: **12**
Name: **cuboid**



Useful videos to help you with time:

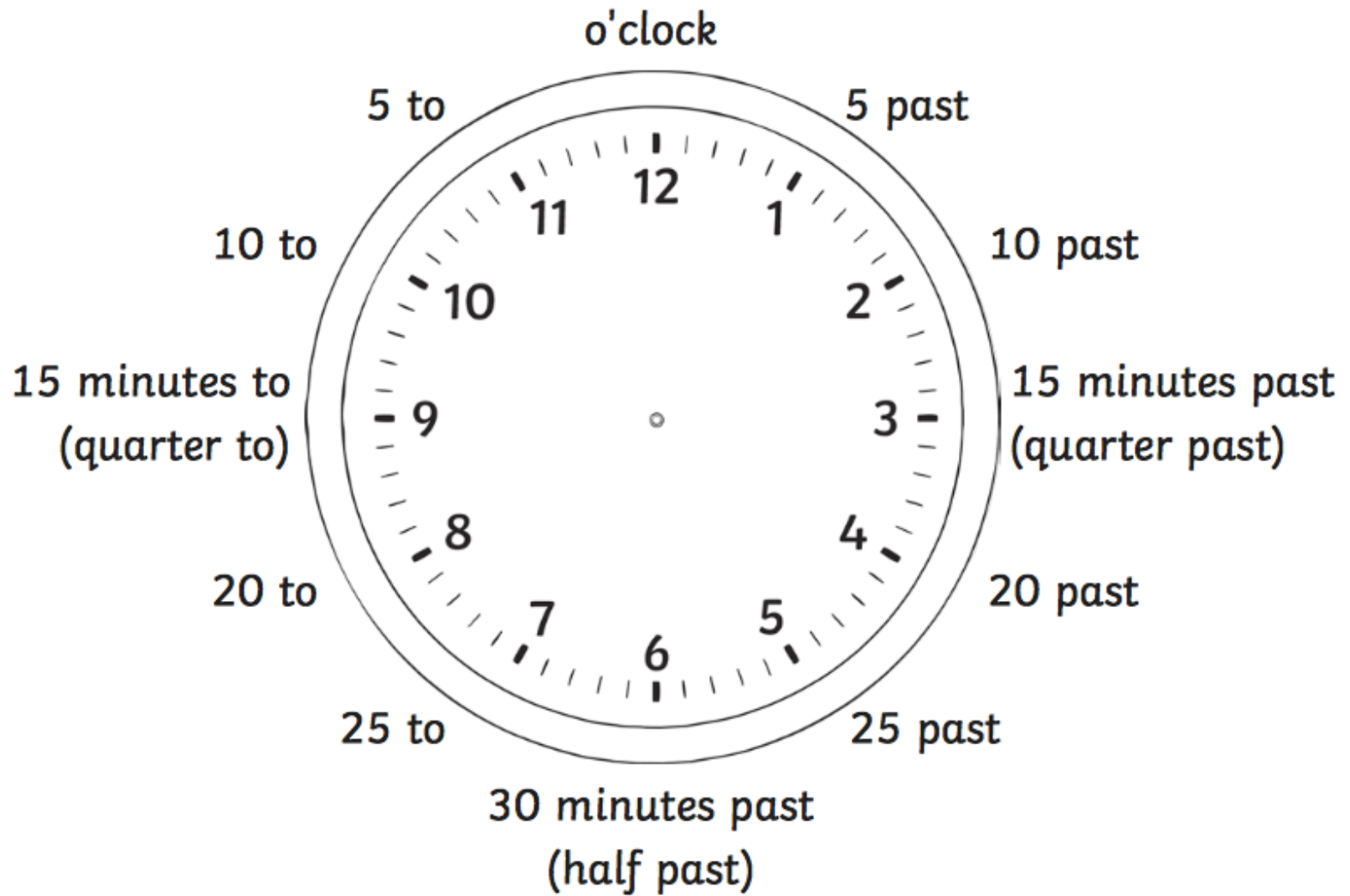
Please copy them into your browser if they don't work 😊

<https://www.youtube.com/watch?v=QJkYONqIYQM>

<https://www.bbc.co.uk/bitesize/topics/zkfycdm/resources/1>

Have a look at the activities on Education City for some more help.





Use this to help you with telling the time

Start

Miss a turn

End

Telling the Time Board Game

What time is it?

Roll a dice, move and read aloud the time shown on the clock. The first player to complete the board wins!



Miss a turn



Miss a turn



Miss a turn



Miss a turn



Underneath each clock, write the time shown.



E.g. 10 minutes past 2.



Underneath each clock, write the time shown.



E.g. 10 minutes to 2.



YOU
ARE
AWESOME

Math **1 2 3 4** Genius

You are all superstars ☺
Thank you for working so hard,
Year 3.



Send in any photos of the work
you do to:

info@st-jo-st.dudley.sch.uk

I would love to see what you get
up to.